

cobblestone®

GONE-A-WHALING

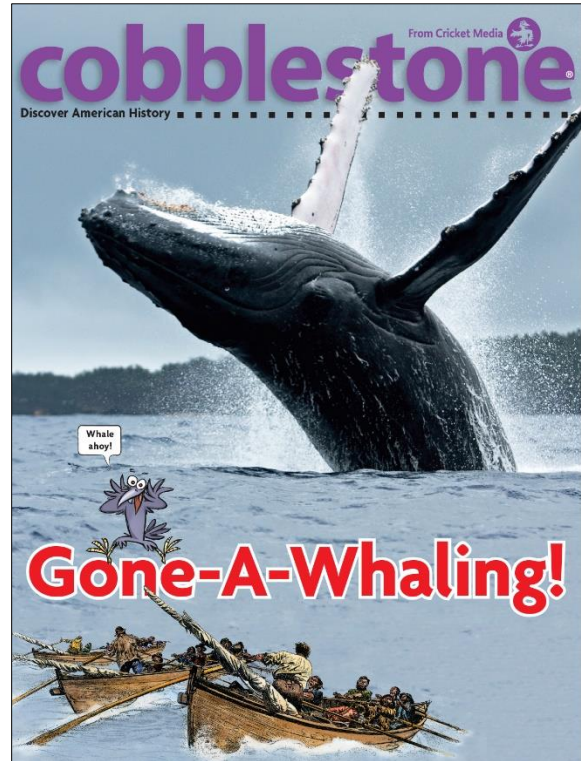
Students will explore the history and development of the whaling industry and its economic and environmental effects.

CONVERSATION QUESTION

How have human activities affected whales and their environments?

TEACHING OBJECTIVES

- Students will explore the history and development of the whaling industry
- Students will explore the whaling industry's economic and environmental effects
- Students will explain how cultural patterns and economic decisions influence the well-being of individuals, businesses, and society
- Students will compare life in a specific historical time period to life today
- Students will analyze the causes and effects of historical developments
- Students will draw evidence from literary or informational texts to support analysis, reflection, and research
- Students will obtain, evaluate, and communicate information



In addition to supplemental materials focused on core Social Studies skills, this flexible teaching tool offers vocabulary-building activities, questions for discussion, and cross-curricular activities.

SELECTIONS

- **Riches of the Ocean**
Expository Nonfiction, ~1050L
- **Harpooned!**
Expository Nonfiction, ~1050L
- **From Hunting to Helping**
Expository Nonfiction, ~950L