

# **Teacher's Guide for Cobblestone: Women Want the Vote**

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Students will use this issue for the basis of their research on the Woman Suffrage Movement.

## **The Mother of all Conventions, pages 5-7**

1. What did the Declaration of Sentiments state?
2. What was the third resolution?
3. What was the ninth resolution?
4. What happened after the Seneca Falls convention ended?
5. What were some of the "social, civic and religious conditions and rights" being withheld from women during this time?

## **A Powerful Partnership, pages 8-10**

- Conduct further research on Elizabeth Cady Stanton and Susan B. Anthony. Then have students write a two-woman play based on their lives.

## **Go Ahead, Arrest Me!, pages 11-12**

- Write a news article of Susan B. Anthony's arrest and subsequent trial and verdict.

## **Joining the Fight, pages 13-15**

- Read and discuss Sojourner Truth's speech, "Ain't I a Woman."
- Have a discussion on why you think African-American women were not participating in great numbers in the suffrage movement.

## **A Few Good Men, pages 16-17, and Wyoming Land of the Free, pages 18-21**

- Identify the following males and the roles they played in the suffrage movement:

Henry Brown Blackwell  
"Colonel" William H. Bright  
Gov. John A. Campbell

Frederick Douglass  
William Lloyd Garrison  
Edward M. Lee  
Ben Sheeks

- Write a news article on Louisa Ann Gardner Swain, the first woman to vote in Wyoming.
- How do you think supporting the Woman Suffrage Movement would affect the lives of men during this time?

#### **Don't Let them Vote, pages 26-28**

- Conduct a class debate between the pro-suffragists and anti-suffragists. Use the information in this article to state the anti-suffragist position.

#### **Journey for Justice, pages 33-35**

- Map the route that Sara Bard Field and her companions drove from San Francisco, CA to Washington, DC. If you were to take that same route, what changes would you make? How would you go about publicizing the movement?

#### **Deeds Not Words, pages 36-38**

- Compare the philosophies and strategies of these three groups: National American Woman Suffrage Association, Congressional Union for Woman Suffrage and National Woman's Party.

#### **Other Activities:**

- Create editorial cartoons for the Woman Suffrage Movement.
- Write editorials about the movement.
- Create an encyclopedia using the names of the women mentioned in this issue.
- Read and discuss the impact of the 19<sup>th</sup> Amendment.
- Imagine a "What if women never got the right to vote" scenario. How would this affect the way we live today?