

# Teacher's Guide for Click

## Talking Trash

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Teachers: This Teacher's Guide is designed to be readily reproducible for student use. Common Core Language Arts standards are identified for each item. Please find an Answer Key at the end of the guide.

### "Click & the Kids," pages 2–6

1. **RI1&4/L4** What does *recycling* mean? Why is it important?
2. **RI1** Do you recycle at home? What kinds of things do you recycle?
3. **RI1** What items are Amy and Martin's neighbors recycling?
4. **RI1** One person's trash is another person's treasure. Do you think this is true? Why is it true for Amy and Martin?

### "Our Stream Team," pages 7–11

1. **RI1** Rhyming words can make for catchy titles. What are the rhyming words in the title of this article? What other words (real or nonsense) rhyme with the rhyming words in the title?
2. **RI1** True or False. If false, make the correction needed.

\_\_\_\_\_ Trevor and his friends pick up bottle caps, cans, and candy wrappers to keep the river clean.

\_\_\_\_\_ People who were fishing or canoeing on the river used to throw their trash in the water.

\_\_\_\_\_ No bugs need the water to be clean to live in the river.

\_\_\_\_\_ Trevor helps make sure the river is a clean, safe place for him and his friends to enjoy.

### "Here Comes the Garbage Truck," pages 12–14

1. **RI1&4&7/L4** Where does the driver in the garbage truck sit? Point to where the driver sits in the picture on page 12. What is the hopper?
2. **RI1&4&7/L4** Where does the trash collector ride? Point to where the trash collector rides in the picture on page 13.
3. **RI1&7** Why do you think the truck needs extra wheels in the back? Point to the extra wheels in the picture on page 13.
4. **RI1&7** Look at the pictures on the bottom of page 13 and on page 14. Point to the rear loader, side loader, front loader, and vacuum truck. As you point, say the name of each truck and tell about what it is doing.

### "Upcycle!" pages 15–17

- **RI1** What is so special about the bowling game, pencil holders, and draft dodger?

**“Yo Wants to Know,” pages 18–23**

- **RL1** Why do you think Yo changes his mind about selling his rocking chair?

**“Don’t Throw It Away!” pages 24–25**

- **RL1** Fill in the blanks.
  1. Paper, plastic, glass, and cans go in the \_\_\_\_\_.
  2. Batteries, medicine, and some spray cans are \_\_\_\_\_ and must be dumped in a special place.
  3. A compost heap is made up of leaves, grass, and \_\_\_\_\_.
  4. Sell old \_\_\_\_\_, tools, and clothes, or give them to \_\_\_\_\_.
  5. Reduce, reuse, and \_\_\_\_\_!

**“Space Trash,” pages 26–27**

- **RI1&7** Draw or trace the Earth and the black dots around it on pages 26 and 27. Draw an arrow to the big circle in the middle and label it *Earth* and label the space trash.

**“Flush!” pages 28–34**

1. **RL6** Point of view is a way to tell about how a story is written. First person point of view uses the words *I* and *my* to tell the story. First person point of view happens when someone is telling a story about himself or herself. Third person point of view uses the words *he* and *she* to tell the story. Third person point of view happens when a story is being told about what someone else is doing. What point of view does this story use? How do you know?
2. **RL1&4/L4** What is the name of the place where wastewater gets cleaned?
3. **RL1** What does Andy’s mom do to help Andy find answers to his questions?
4. **RL1** What happens when people flush diapers and plastic bags (things that should go in the trash) down the drain?
5. **RL1** Andy and his sister did an experiment. What did they find out?

## ANSWER KEY

### “Click & the Kids”

1. Possible responses: collecting glass, paper, cardboard, and cans to be used again; Recycling can help us cut down waste and conserve our natural resources.
2. Responses will vary.
3. Possible responses: egg cartons, newspaper, cardboard boxes
4. Responses will vary. Possible responses: Yes; Amy and Martin make good use of the things other people are recycling. Amy and Martin have a good time making a fair with the things their neighbors no longer want.

### “Our Stream Team”

1. stream, team; beam, seem, dream
2. (T)  
(T)  
(F) Some bugs need the water to be clean to live in the river.  
(T)

### “Here Comes the Garbage Truck”

1. cab; Students should point to the cab on page 12. The hopper is where the garbage is collected.
2. step at back of truck; Students should point to the trash collector on the step on page 13.
3. Possible response: The truck gets heavy with trash and needs extra wheels to hold all the weight. Students should point to the two sets of wheels on the truck on page 13.
4. Students should point to each kind of garbage truck and say how the trash gets into the truck.

### “Upcycle!”

Responses will vary. Possible responses: The upcycled items make recyclables even better. The upcycled items are fun to make and put recyclables to good use.

### “Yo Wants to Know”

Responses will vary. Possible responses: Sometimes it is hard to get rid of things you used when you were younger that you liked. Maybe Yo still wants to use his rocking chair.

### “Don’t Throw It Away!”

1. recycling bin
2. hazardous waste
3. vegetable scraps
4. toys, friends
5. recycle

### “Space Trash”

Students should trace or draw the Earth surrounded by space trash, as shown on pages 26 and 27, and label correctly.

### “Flush!”

1. third person point of view; The story uses the words *he* and *she* to tell about what Andy, Lizzie, and their mom are doing to learn about what happens to dirty water.
2. sewage treatment plant
3. She gets a book to look up answers.
4. Trash going down the drain can block pipes and cause big problems.
5. Possible response: Tissues don’t break up like toilet paper, so tissues should not be flushed down the toilet so they don’t clog the pipes.