

Teacher's Guide for Click

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Teachers: This Teacher's Guide is designed to be readily reproducible for student use. Common Core Language Arts standards are identified for each item. Please find an Answer Key at the end of the guide.

"Click & the Kids," pages 2–6

1. **RL1** Do you like tools? What kind of tools or toy tools have you seen or used?
2. **RL1** What does Amy use to organize her tools?
3. **RL1&7** On pages 4 and 5, point to two different tools, name them, and tell about what they do.
4. **RL1** What words would you use to describe how Martin and Amy feel after finishing their project?

"Who Builds?" pages 7–9

1. **RI1&7** What are some things that people use to build? Point to the pictures on page 7 as you name each thing.
2. **RI1&7** Using the pictures on pages 8 and 9, what animal builds with wax? Grass? Logs? Silk? Mud? Leaves, stones, and spit?

"Bunny Builds," pages 10–11

1. **RL1** What does Bunny build? What is Bunny's bright idea? How does Bunny stay safe?
2. **RL1** On page 10, point to a tool that Bunny uses and tell about what it does. Do the same on page 11.

"Earth Movers," pages 12–13

- **RI1&7** Using the picture of the backhoe loader, trace or draw your own and color it in. Challenge: Label the loader; cab; backhoe with boom, stick, and bucket; and outriggers.

"Roadwork," pages 14–17

1. **RI1** This poem is full of rhyming words. What is a rhyming word? Name rhyming words on each page of the poem.
2. **RI1** Read the poem aloud, having students take turns "exclaiming" the three words at the end of each stanza.

"Yo Wants to Know," page 18–23

1. **RL1&7** What do you notice about the workers on pages 18 and 19? What are they wearing to stay safe while they work?

2. **RL1** Where have you seen tar and gravel, or asphalt?
3. **RL1** On page 21, what does Yo find out when he asks the workers what made the hole they are fixing?
4. **RL1&7/SL1** Look at the pictures on each page of the story. What machines or tools do you see? With a partner, take turns telling what it is that the machines or tools are helping the workers do.

“Woven Wonders,” pages 24–26

1. **RI1** “Woven Wonders” is a catchy title. What do you notice about the words in this title? Do you see how both words in the title begin with the letter *W*? Name another two-word pair with each word starting with the same letter.
2. **RI1** True or False. If false, make the needed correction.

_____ Hummingbirds build the smallest nests.

_____ Eagles build the biggest single nests.

_____ Weaverbirds weave strong nests from grass, leaves, or twigs.

_____ The female weaverbirds build the nest.

_____ The finished nest is often shaped like a ball or bean.

_____ A long tube on the nest lets the weaverbird fly in and out.

_____ Some weaverbirds work together to build a big nest for one weaverbird.

“Building Our House,” pages 27–34

1. **RL6** Point of view is a way to tell about how a story is written. First person point of view uses the words “I,” “my,” and “we” to tell the story. First person point of view happens when someone is telling a story about himself or herself. Third person point of view uses the words “he” and “she” to tell the story. Third person point of view happens when a story is being told about what someone else is doing. What point of view does this story use? How do you know?
2. **RL1&7** Look at the pictures on page 27. Who is carrying the toolbox? What tools do you see? Do you see a shovel and a ladder, too?
3. **RL1&7** What big machines do you see on pages 28 and 29? What are they doing?
4. **RL4&7/L4** Using the context clues on page 30, what do you think the word *soupy* means? What do the *soupy* ingredients turn into?
5. **RL1&7** Point to the saw on page 30. Where else in this magazine have you seen a saw?
6. **RL1&7** What is a frame-raising party? What words would you use to describe the people on page 31?
7. **RL7** Look closely at the pictures on page 32 and 33. What things do you notice? Do you see any tools? What are people using the tools to do?
8. **RL1&7** Look at the pictures on page 34. What words would you use to describe this family?

ANSWER KEY:

"Click & the Kids"

1. Responses will vary. Students should tell what they know about tools.
2. tool belt
3. Possible responses: hammer, pound in nails; level, keep things straight; tape measure, measure how big
4. Possible responses: happy, proud, tired

"Who Builds?"

1. Students should point to and name wood, brick or stone, metal.
2. honeybee, harvest mouse, beaver, spider, birds and termites, birds

"Bunny Builds"

1. a swing; to fix the swing so the doll does not fall off; safety goggles
2. Possible response: page 10: saw, cuts wood; page 11: hammer, pounds in nails

"Earth Movers"

Students should use the picture of the backhoe loader to trace or draw their own and color it in. Challenge: Students should label parts appropriately according to the picture of the backhoe loader on pages 12 and 13.

"Roadwork"

1. Rhyming words are words that have the same end sound with different beginning sounds. Possible responses: page 14: map, tap; page 15: dump, thump; page 16: flat, splat; page 17: zoom, vroom
2. Students should use expression as they deliver their exclamation words.

"Yo Wants to Know"

1. Responses will vary. Possible response: The workers are working on the road; hard hats, safety vests
2. Responses will vary. Possible response: Asphalt is on the road that I take to go to school.
3. Yo finds out that water may have gotten through a crack and under the pavement and caused a problem that made the hole.
4. Possible responses: shovels and brooms to clear out the hole, dump truck to pour the asphalt, rakes to smooth the asphalt, roller to pack down the asphalt. Students should take turns with telling about the different tools and uses.

"Woven Wonders"

1. Responses will vary. Students may notice that both words begin with *W*. Responses will vary. Possible response: beautiful birds
2. (T)
(T)
(T)
(F) Usually, the male weaverbirds build the nest.
(T)
(T)

(F) Some weaverbirds work together to build a big nest for many weaverbirds.

“Building Our House”

1. first person point of view; The speaker is telling a story about what she and her family are doing, using “I” and “we.”
2. Dad; Possible response: saw, hammer; Students can point to the shovel and the ladder in the pictures.
3. Possible responses: truck with rig and drill, drilling through rock to water; truck carrying lumber; backhoe (loader) moving dirt
4. Possible responses: runny, liquid-like; concrete
5. Possible response: Bunny uses a saw in “Bunny Builds.”
6. a party to put up the frame of a house; Possible responses: helpful, strong, handy, happy, tired
7. Responses will vary. Students may notice anything about the pictures. Point out for students Mom’s growing belly if students do not notice. Possible response: Dad is using a wrench to tighten the pipe on the sink.
8. Possible responses: hardworking, helpful, happy, cozy, comfortable