

Teacher's Guide for CLICK magazine

January 2013: "Let's Celebrate!"

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All activities are assumed to be teacher/adult assisted, unless students are independent at the level of the questions/activities. Most are appropriate to be accomplished as a class, in reading groups, or with a reading partner.

Getting Started: Pre-reading:

Let's Celebrate is the theme of this month's Click magazine.

- Before reading, think and list of all the events you, your family, and your friends celebrate at home and at school.
- Pick one special occasion and name all the things you do to celebrate.

Click and the Kids:

RL1&2&3: Key Ideas and Details, Making Inferences:

- Where did Emilio's grandmother come from to celebrate Emilio's birthday? Can you find that country on a map?
- There are some special traditions Emilio's grandmother offers at Emilio's party. What are some of those traditions? Which of these would you enjoy at your birthday?
- What are some ways you celebrate your birthday?

RL5&6: Craft and Structure

- Who is the author/illustrator of "Click and the Kids"?
- Is "Click and the Kids" fiction, non-fiction, a poem? How do you know?

RL4/L4: Vocabulary/Word Meaning:

- Emilio's grandmother makes pancit. What is pancit? Why does she make them? Why is it good luck? What other food do you eat that reminds you of pancit?

Let's Party!

RI1&3: Key Ideas, Facts, Details and Inferences: For all questions, answer "How do you know?, Where do you find that information?":

- This article describes four things people around the world do in common to celebrate different holidays. With your reading buddy, a group, or your class, name and/or list those common ways.
- What holidays that you and your family celebrate involve lights? Describe how you use the lights.
- Does your family celebrate any holiday by dressing up, and/or dancing and singing?
- What is your favorite holiday? What foods are special on that holiday that you and your family enjoy?

Yo Wants to Know

RL4/L4: Meaning and Vocabulary: Individually, with a reading buddy, in small groups, or as a class, use context clues to define each of the following words or phrases. If needed, check a dictionary: humongous, tobogganing

- Why does Yo say everyone gets a "snow day" holiday?
 - What does Yo's dad mean when he says the snow is "good packing snow"?
- What does Mom mean when she says (p.17) "This one isn't over yet"?

RL1&3: Facts and Details:

- Which character is "Lips"?
- Look at the illustration on page 16. What did Yo find to make "Paws", the snow dog's, ears?

RL7&8: Integration and Evaluation:

- What is the weather like in the story? How do the author and illustrator show us that?
- How do Yo, Mom, Dad, and Lips feel about having a snow day holiday? What makes you think so?

Calendars

RI4/L4: Craft and Structure/Meaning and Vocabulary:

- Put these words in order, from the shortest to longest period of time they name: year, day, month, season (like winter or summer)
 - Take turns with a reading buddy or group explaining the following: the winter solstice (p.20), the summer solstice (p.20), spring equinox (p.21), fall equinox (p.21), and leap year (p.22)?
- OR - For the younger reader, after class discussion, draw a picture to demonstrate one of the following: the winter solstice (p.20), the summer solstice (p.20), spring equinox (p.21), fall equinox (p.21), and leap year (p.22)?
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RI1&3&7: Facts and Details/Integration: Work with a reading buddy or group to find the answers to the following questions. For all questions, answer "How do you know?, Where do you find that information?"

- Before people had calendars, how would they define what a "day" was?
- Look at the caption (the words explaining the picture) under the calendar on page 18. What does a modern calendar show?
- How long does it take for the Earth to circle the sun?
- What do we call that type of "year"?
- Besides the sun, what are some calendars based on? (p.21)
- In the United States calendar, what month gets an extra day in a leap year?
- What is the Islamic calendar based on? (hint: It's not a solar year.) What effect does that have on Islamic holidays? (p.22) How does that compare to the Jewish and Chinese calendars?

RI5: Craft and Structure:

Is "Calendars" a made-up story (fiction) or writing that gives true facts and information (non-fiction)? How do you know?

SL1&4: Presentation of Knowledge and Ideas:

- If you were going to teach someone who did not read this story about the different types of calendars, what are some of the most important things you would share with him or her? You can draw, make a chart, or write what you'd say, and then, practice it with a partner and explain why you made your decisions.

It's a Parade!

RF2: Rhyming

- Find the pairs of rhyming words

RF4/SL1: Fluency, Comprehension and Collaboration:

- Practice reading the poems out loud individually, with a reading buddy, as a class

RL7&10/SL1: Integration of Knowledge and Ideas, Range of Reading, Collaboration:

- Divide the class into groups. Assign each group a line in each of the three poems. Allow groups to decide how to act out each line. Perform the poems for an audience (parents, another class, etc.)

Shante Keys and the New Year's Peas

RL6: Name the illustrator and author of this story.

RL1&3: Key Ideas and Details:

-Name the characters in this story. Who is the main character? How do you know?

- How does Grandma feel on page 28? How do the author and illustrator tell and show us?

RF2: Rhyming:

- Though this is a "story", it sounds like a poem? Why?

- Find all the words that rhyme with "Shante Keys" (hint: they are not all found at the end of the line like you'd usually find in a poem)

RI5: Craft and Structure:

Though this is a fiction story, there are true facts and information shared on pages 29-32. Use the information found in the "fact boxes" to compare the ways the different cultures celebrate the New Year. With a reading buddy, pick two of the cultures and draw a picture to compare the ways each celebrates the New Year. Share what you learned with your class or another class.

My 2013 Holiday Calendar

- Use the calendar pages and add the birthdays of everyone in class, including the teachers

Beatrice Black Bear

R1: Key Ideas and Details:

-Beatrice mentions several animals that have "holidays". What are they?

- When she finds there is no holiday for black bears, what does she do?